

## About Me In-Class Project → DUE JAN. 30 BEFORE THE END OF CLASS

Ms. Tham wants to get to know you! You will make a 8.5x11" poster that displays the following information about you. The goal is to share what you think will help your teacher understand who you are as a person and a learner, and how best to help you be successful.

1. **Choose a picture of yourself.** Selfies are welcome as long as only your face is shown. Obviously, censor things that you wouldn't want me to see! If you prefer to draw, that's fine.
  - a. ✗ DO NOT use: pictures of celebrities, other students or staff, or existing animated characters. If you aren't sure, check with your teacher.
  - b. ✓ YOU MAY: use "animated me" generators like the "Family Guy Yourself" website.
  - c. Add your birthday, use your favourite colour, and add a picture of your favourite food.
2. **Take the personality test** at this website: <http://mycareerproject.org/test/personality-test/>
  - a. Your test results need to be displayed in large letters somewhere on your poster. It's up to you to figure out the size and how much of a focus you want to make it.
  - b. Whether or not you agree with the results, create some sort of word map or other visual for explaining this result.
3. **Choose 3 pictures of things that you absolutely love.** Label them and write 1 sentence captions beneath each of them. Do you love your grandma? Excellent! Basketball, perhaps? You're totally free to put a picture of your jersey if you play or a player you most admire.
  - a. Again, be mindful of what is appropriate on a poster. Ask if you're not sure.
4. **Choose a quote that you love.** This can be from a book, a song, a TV show or movie, or even something that someone says. Please make sure you credit the quote, so note the name of the person who says/sings/wrote the quote and list from where it came. Censor swear words!
5. **Choose representations for one real and one crazy goal.** Write one sentence each about these goals.
  - a. REAL goal → something achievable like saving money to buy yourself a new laptop or getting your N license.
  - b. CRAZY goal → **avoid** anything that involves specific other people like you'll marry Emma Watson or you'll beat up Trump. You could say that you'll become the CEO of Apple or that you'll win an Oscar for Best Director.
6. **\*\*ON A SEPARATE PAGE\*\*** → **You must answer the following questions in full sentences.** This page will only be seen by your teacher. Your answers will NOT affect your mark.
  - a. What do you think is the most unpleasant part of English class? Why?
  - b. What do you think you will struggle with in English class? What have you done to help yourself in the past and what do you think you might try this time to improve?
  - c. Do you ask your teachers for help? If so, which method of approaching your teacher is the most comfortable: asking in class, asking outside of class, or emailing? If you don't ask for help, why not?
  - d. What do you think should be your personal goal for English this semester? This goal should be achievable. Perhaps you want to work on your grammar and writing. Maybe you need help with reading comprehension. Whatever the goal, explain *how* you think you might achieve it.

You are free to design the poster however you like. You may use online programs to create this poster, but you **must** work using class time. **You will get more work if you waste class time.**

**Poster:** /8 (4-visual, 2-proofreading, 2-neatness)

**Written:** /12 (8-quality, 4-editing) = \_\_\_/20 marks

## Poster Checklist

Use this checklist to guide your work so that you do everything that is asked of you in this assignment.

### Selfie

- Appropriate?
- In focus?
- Is my picture only of me?
- Is the image actually me, or did I not follow the assignment?

### Personality Test

- Did I take the personality test honestly and only once?
- Is my result obvious on the poster?
- Did I explain why I agree or disagree with the result?

### Things I Love

- Did I choose three things that I love?
- Did I explain **what** each of them are?
- Did I explain **why** I love each of them?  → “I just do” isn’t a good explanation.

### Goals

- Is my realistic goal actually something that I can achieve soon?
- Is my crazy goal something that **does not** involve another person?
- Did I write a sentence about **each** of these goals?

### Questions

- Are my answers on a separate sheet of paper?
- Did I answer all of the questions?
- Are all of my questions in full sentences?
- Did I proofread my answers?

### Miscellaneous

- Do both the poster and my answer page have my name and block?